

## SJSU Reactivates ASIS&T Student Chapter

By Sarah Emmerson

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In November 2010 I contacted Dr. Geoffrey Liu, the SJSU SLIS faculty advisor of the defunct San Francisco Bay Area ASIS&T Student Chapter (jointly representing SJSU and UC Berkeley), and expressed interest in reactivating an ASIS&T Student Chapter at SJSU. Dr. Liu connected me with Steven Chong, an SJSU SLIS student who had previously been part of an unsuccessful attempt to reactivate the San Francisco Bay Area ASIS&T Student Chapter in December 2008, and over the next few months, through much communication, Steven and I decided to work together to reactivate an ASIS&T Student Chapter at SJSU.

Steven and I held our first organizational meeting in February 2011, which drew an attendance of three SLIS students, ourselves included. To progress with the reactivation, we elected ourselves to officer positions so that the required work necessary for reactivation could proceed. Because Steven had participated in the previous attempt to reactivate the Student Chapter in 2008, the three students present elected him to serve as Chair of the San Francisco Bay Area ASIS&T Student Chapter. I was elected Vice Chair at the same meeting, and a third student, who soon after resigned, was elected Webmaster.

Over the next several months, throughout the Spring and Summer 2011 semesters, the efforts Steven and I put forth to reactivate the San Francisco Bay Area ASIS&T Student Chapter gained momentum. While at first Steven and I each juggled the roles of several officers as we worked to attract students to join our reactivation effort, the weight of our tasks eventually lessened as more students joined. From March to June 2011, the reactivation effort moved forward with the election of eight outstandingly hard-working SJSU SLIS students to serve in the following officer positions, listed in order by election date: Holly Nguyen, Secretary; Diane Grevalsky-Angiletta, Communications Officer; Frank Florian, Program Director; Chris Kyauk, Social Media Administrator; Melissa Hunt Glickman, Treasurer; Mandi Ottaway, Newsletter Editor; Megan Larsen, Webmaster; and Patricia D'Cruz, Membership Director.

While continuing to gain new officers, the structure and focus of the Student Chapter's reactivation effort also took shape during the Spring and Summer 2011 semesters. In April 2011 the nascent Student Chapter gained a new faculty advisor, Dr. Sandra Hirsh; a new name, the San José State University ASIS&T Student Chapter; and a more focused population representing only San José State University students.

Throughout this time period, while continuing to organize, build, grow, and plan, the SJSU ASIS&T Student Chapter concentrated on producing the documents necessary to gain official certification from ASIS&T, the parent organization. Consulting the Student Chapter Model Bylaws provided by ASIS&T, I drafted the Bylaws that our SJSU ASIS&T

Student Chapter ultimately adopted at a business meeting on June 29, 2011. Producing the Bylaws proved to be a long, two-step process, as not only did the Student Chapter need to draft and adopt its own Bylaws but also add comments to the adopted Bylaws to provide a justification for every change made in our Bylaws from the Model Bylaws. Additionally, Frank Florian, Program Director, chaired the Activity Plan Committee that produced an Activity Plan for the Student Chapter for the upcoming Fall 2011 and Spring 2012 semesters, an additional document required by ASIS&T for certification.

On July 13, 2011 the SJSU ASIS&T Student Chapter proudly submitted its package of certification documents to ASIS&T, composed of an introductory letter, the Bylaws, the Bylaws containing justification comments, the Activity Plan, and a list of current Student Chapter officers. It was with great celebration a month later, on August 10, 2011, that the SJSU ASIS&T Student Chapter received an e-mail from Richard Hill, Executive Director of ASIS&T, stating:

*Sarah et al,*

*At the Board meeting on Sunday, August 7, the Board voted unanimously to approve the charter of the San Jose State University Student Chapter.*

*So now you are all officially blessed by our highest authority. Congratulations!*

*Dick Hill*

The collective, diligent work of our officers, from February to August 2011, resulted in the successful certification by ASIS&T of the SJSU ASIS&T Student Chapter charter. Across the board, the founding officers of this Student Chapter worked tirelessly on a range of different activities and projects to not only organize and increase the membership of the Student Chapter during this reactivation period but also produce the documents necessary for gaining certification with ASIS&T. Gaining certification was a tremendous accomplishment and represents the hard work and dedication of all SJSU ASIS&T Student Chapter officers. It was a joy to work with the officers as Vice Chair during this process, and I look forward to leading the SJSU ASIS&T Student Chapter as Chair in the upcoming year.

*Sarah Emmerson is the 2011-2012 Chair of the San Jose State University Student Chapter of ASIS&T*

# Real World Applications from a SLIS Student: Build & Release Engineer

by Carletta Woods



Melissa Hunt-Glickman was the first SJSU Student Chapter ASIS&T member to kick-off our new “Sharing an Academic or Professional Experience” feature at the August business meeting. Melissa shared her experience as a build and release engineer for a software company. She has been working in the field for over eight years.

You may be thinking, “**What is a build and release engineer?**” Well, Melissa explained that the position is analogous to what a librarian is to a library or an archivist is to records management. The build and release engineer is the gatekeeper to the source code for the software being developed. He or she is in charge of protecting the code and ensuring that documentation about changes or updates is well maintained. It is the build and release engineer’s duty to ensure that metadata and tags are clear, concise, and up-to-date on changes made to the software code. If the build and release engineer is able to keep the developers and programmers in compliance with the information architecture structures in place, the software company will be able to produce and maintain a quality product.

Melissa provided great examples of how the work of a build and release engineer is related to the principles many of us are learning as information science students. The key to success is a solid information architecture structure for how information about the product is maintained. Melissa explained that several software developers may be working on a project together and need access to the code simultaneously. The last company for which she worked used Perforce as a platform for developers to work. It allowed multiple users to access the source code, create changes or revisions, and upload those changes so that others had access to the revisions.

The build and release engineer is responsible for ensuring that each person accessing the code has the appropriate clearance, has provided good metadata and tags that accurately describe the changes made, and only allows the new changes to be uploaded to the system if the changes are accurately documented. It is also the build and release engi-

neer’s role to ensure that changes to the code are not just fixed where the bug is located, but that the developer starts the update at the release line.

Melissa stated that one of the big differences between a good software company and one that may not be around for long is that its developers start the update process by beginning at the release line. She stated that if the developer only creates a “new patch” where the bug is noticed, the problem would continue to arise, so it is important that the developer begin his or her work from the release line. It is the responsibility of the build and release engineer to ensure that protocols are in place for this to occur and that those protocols are followed and documented by the developers.

Melissa said that the build and release engineers have a very stressful position and are often not the most popular people within a company. Information is always in motion, flowing in and out, from one developer’s work to another’s. She believes that the training library and information science students receive can be easily applied to the role of a build and release engineer to assist software developers in their work. Melissa said that information architects could provide much needed assistance in developing processes for how work is managed and documented. She said this is often the type of work that developers avoid, but what software companies need to succeed.

Melissa believes that library and information science practitioners have a greater aptitude for doing the work of documentation in the software industry. She says that if we develop our technical skills, we can take the big concepts that we are learning about information, metadata, tagging, cataloguing, etc., and apply these concepts to a broader range of industries, thereby expanding our access to numerous job opportunities.

The key to success is a solid information architecture structure for how information about the product is maintained.

*Carletta Woods is the 2011-2012 Vice Chair of the San Jose State University Student Chapter of ASIS&T*

## 2011 Travel Awards

by Sarah Emmerson

Two SJSU ASIS&T Student Chapter officers will be attending the 2011 ASIS&T Annual Meeting in New Orleans, LA from October 9-12, 2011 due to generous financial assistance provided by the San José State University School of Library and Information Science (SJSU SLIS) and Dr. Jeremy Kemp, SJSU SLIS faculty member.

Melissa Hunt Glickman, SJSU ASIS&T Student Chapter Treasurer, won the SLIS Travel Award, which provides an all-expenses paid opportunity for one SJSU ASIS&T Student Chapter officer to attend this year's ASIS&T Annual Meeting. The SLIS Travel Award requires that Melissa attend the 2011 ASIS&T Annual Meeting as part of the ASIS&T Student Volunteer Program, in which students assist ASIS&T in running the conference in exchange for complimentary registration fees. SJSU SLIS will also be covering Melissa's airfare and hotel expenses for the duration of her conference travels.

In addition, Sarah Emmerson, SJSU ASIS&T Student Chapter Chair, received a generous donation from Dr. Jeremy Kemp to cover her registration fees for the 2011 ASIS&T Annual Meeting.

Thank you very much to SJSU SLIS and Dr. Jeremy Kemp for providing financial support to two SJSU ASIS&T Student Chapter officers who will be attending the ASIS&T Annual Meeting representing the SJSU ASIS&T Student Chapter at this year's conference in New Orleans.

### Chair—Sarah Emmerson



Sarah is a third year student in the SLIS program, specializing in Special Librarianship as well as Digital Services and Emerging Technologies. She earned BA degrees in History and Political Science from California State University, Chico in 2008. While she pursues her MLIS degree, Sarah divides her time among serving as Communications Officer and

Newsletter Editor for the Special Interest Group on International Information Issues (SIG-III) at American Society for Information Science and Technology (ASIS&T), Art Database Tagging Project Volunteer at Hesperian Foundation, and Indexing Project Volunteer at Orange County (NY) Genealogical Society. This is her third year serving as an officer in SIG-III at the national level of ASIS&T. In the Fall 2011 semester she begins an internship at Yuba College Library. Her professional goal after graduation is to work in a special library. Sarah's professional experiences lie in indexing, descriptive metadata tagging, editing, communications, social technologies, and international professional development outreach. She currently lives in Orange County, California.

### Vice Chair—Carletta Woods

Carletta Woods has over 15 years of experience working with non-profit and government organizations in



Los Angeles. Her core expertise is providing technical assistance to non-profit organizations around collecting, analyzing, and storing data and information, as well as providing guidance on organizational systems and workflow to achieve program goals. During her tenure at the Los Angeles Homeless Services Authority (LAHSA) where she managed grants awarded to organizations providing social service, Carletta noted that organizations were still struggling to manage data, regardless of their size. Having worked for non-profit organizations for over 7 years prior to her position at LAHSA, Carletta understood the challenge for non-profits and government agencies to manage their information to provide services more effectively and efficiently. In addition to providing assistance with information architecture, she is helping them understand that the more they know and can document about their work, the more prepared they will be to address the stability of the organization and the needs of its stakeholders. Her goal is to help smaller organizations manage their data to provide valuable information for organizational management. She believes that infor-

mation is one of the most valuable components contributing to the stability and future of organizations in the 21<sup>st</sup> Century, whether they are non-profit, public, or for profit corporations.

### Treasurer—Melissa Hunt-Glickman

Melissa is in her third year of the MARA program and is focused on the electronic records and information architecture. She earned her BA from CSU Monterey Bay in Liberal Studies with a concentration in Computers Science and Technology. Melissa is focused on completing her degree and working on various internship projects for clients located throughout the San Francisco Bay Area. Prior to becoming a MARA student Melissa was a Senior Build and Release Engineer working for a technology company in Novato California.



### Secretary – Lauren Reid

Lauren is a first year SLIS student, who plans to focus her studies in archives and medical librarianship. She received her BA from the University of Evansville in English literature with two minors in Japanese and history. After college, she taught English in Japan for two years and in 2003 moved to Denver to complete a master's degree in interna-



## Meet Your 2011-2012 Board

tional development with a focus in global health. A native of Oklahoma, Lauren moved to the Bay Area in 2010. She is currently the grant manger for a local social service agency in San Francisco.

### Webmaster – Megan Larsen



Megan started her studies with SJSU SLIS in the fall of 2010. Her interests are in archives, emerging technologies, web programming, and information architecture. Her undergraduate degree is a BA in Art History from UC Berkeley class of 2004. "I am interested in the places where art and culture collide with new technology and the World Wide Web." She currently volunteers at the Museum of Performance and Design in San Francisco, working mostly with the SF Ballet's Archivist. Originally from Texas, Megan has lived in the CA bay area for about ten years. She currently resides in Lafayette with her husband, cat, and chihuahua.

### Program Director – Frank Florian

Frank grew up as a military brat living in various locations around the U.S. and Europe while he was growing up but has called the San Francisco



Bay area home for the past 20 years. After completing a B.S. in electrical engineering at UC Berkeley, he worked at Intel in Silicon Valley for 8 years in a variety of engineering positions, including microchip design and system validation. He has carried his interest in science and technology over into his current pursuit of an MLIS at the School of Library and Information Science at San Jose State University. His current interests in the LIS field include cataloging, information organization, including metadata and



taxonomy, web design and user interfaces, digital libraries and archives, distance and virtual library instruction, and reference service for science and technology information organizations. He is expecting to graduate in May 2012.

**Membership Director-Patricia D’Cruz**



Patricia is a third year student in the SLIS program, interested in the management of Digital Information, Emerging

Technologies, and Research. While pursuing her MLIS degree, Patricia works part time as a Graduate Student Intern in digital preservation and reference services. In her previous career, Patricia was a researcher in the field of Molecular Biology and Genetics. Her research and analysis skills have proved useful in her second career. Patricia’s professional experience includes digitizing archival materials, metadata standards/ schemas, research, data analysis, databases, Web 2.0, Web design and programming. Her goal is to work in a special or academic library.

**Faculty Advisor – Dr. Sandra Hirsh**



Sandra Hirsh is Professor and Director of the School of Library and Information Science at San José State University. Prior to joining the School as Director, she worked in the Silicon Valley

for more than a decade at major technology companies: Hewlett Packard and Microsoft. As an industry user experience researcher, leader, and manager, she contributed to R&D research projects and influenced the user experience of web, mobile, and TV consumer products resulting in 5 U.S. patents. She was previously an assistant professor at the University of Arizona, and has taught courses for San José State University and the University of Washington. Dr. Hirsh’s research focuses on information-seeking behavior and understanding the information needs of a broad spectrum of users in the United States and around the world; this work has been published in peer-reviewed journals and has appeared in international conference proceedings.

**Communications Officer – Diane Grevalsky-Angiletta**

Diane Grevalsky-Angiletta is in her third semester of the SJSU SLIS program with a focus on Special Librarianship. She is currently



interning at the Lee Memorial Health Systems Medical Library working with the director on improving access and managing electronic databases, marketing of the library, website development, and incorporating emerging technologies into the Medical Library. She also volunteers at her local public library as a Technology Assistant. Diane has a BA in English from the University of Hartford in Connecticut. “My aspirations after graduation include the medical or academic library field.”

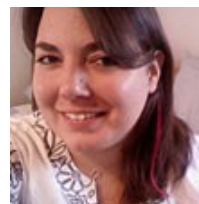
**Social Media Administrator – Chris Kyauk**



Chris is in his last year at SJSU, concentrating on digital librarianship. He is very interested in in-

formation management and libraries. He has a BA in History from UC Berkeley, and jumped into the SJSU program immediately after. He has experience in public, academic, and special libraries. He is currently interning at the Ethnic Studies Library at UC Berkeley.

**Newsletter Editor – Amanda Ottaway**



Amanda just completed her first year in the SLIS program and is aiming for a December 2012 graduation. She currently lives in Raleigh, NC where she works at North Carolina State University in the Office of Technology Transfer. She received a BA in English from Meredith College in 2004. Amanda’s goal in life is to become an information superhero. When she’s not at work or completing schoolwork, you can usually find her buried in a good book.



**ASIS&T 2011 Annual Meeting**

October 9-12  
New Orleans, LA

*"Bridging the Gulf: Communication and Information in Society, Technology, and Work"*

The ASIS&T Annual Meeting is the main venue for disseminating research centered on advances in the information sciences and related applications of information technology. This year’s conference is stepping away from tradition and re-inventing our premier conference in the guise of an innovative “ASIST 2.0.”

**Find Us Online!**

By Chris Kyauk

Social media, also commonly called "Web 2.0," is one of the tools that has revolutionized online communication and outreach. With the advent of the Internet, an entirely-online Student Chapter such as ours can connect with people all around the world. Through social media, we have already connected globally with hundreds of people, including visits from the United Kingdom, Mexico, Canada, and Egypt. We are truly a global organization, all made possible through the power of social media. Facebook and Twitter form the primary means of communication and outreach via social media here at the San Jose State University Student Chapter of ASIS&T. Since the creation of our Facebook page in April, 238 people have "liked" our Facebook page. We also have 17 members on our LinkedIn group and 13 followers on our Twitter account. Through the combination of each social media site, the SJSU ASIS&T Student Chapter has been able to reach a global audience.



[www.facebook.com/sjsuasist](http://www.facebook.com/sjsuasist)



[www.twitter.com/sjsuasist](http://www.twitter.com/sjsuasist)



[www.linkedin.com/groups/San-Jose-State-ASIS-T-4049271?home=&gid=4049271&trk=an\\_et Ug\\_hm](http://www.linkedin.com/groups/San-Jose-State-ASIS-T-4049271?home=&gid=4049271&trk=an_et Ug_hm)



## Student Workshops on Technology by Megan Larsen

Frank Florian's workshop, *Screencasting Tools & Tips*, was the first in a series of student-led workshops. Frank's workshop provided a nice overview on what a screencast is, why you would want to create a screencast, where to get screencast tools, and a short walk through creating an actual screencast using two different free online tools.

Screencasts can liven up an assignment by adding an interactive layer. They work great as tools for creating online learning tutorials and will pump-up anyone's list of technical skills on a professional resume and our student e-Portfolios.

Frank explained the differences between various screencast tools: those available

on the web and those available through the commercial market. He clarified that there are two different types of screencasting tools, versions that require no install onto your computer (web-based applications) and those that do. He also covered different options for hosting screencasts and different kinds of formatting and editing issues to anticipate.

The most invaluable part of the session was Frank's overview and product breakdown of several free web-based screencasting tools: Screencast-o-Matic, Screener, CamStudio, and Jing. That part of the presentation will provide any newbie to the art of screencasting with a thorough idea of the kinds of pros and cons they

will face when choosing between the above mentioned screencasting tools.

*The design and presentation of a Student Workshop is an opportunity available to all official members of the SJSU ASIS&T Student Chapter. Workshops are to be a simple 30-45 minute professional presentation about a technology based skill they have learned. Creating a Student Workshop is an invaluable experience that can add impressive professional level experience to a resume and/or e-Portfolio. If you are interested in designing a Student Workshop and are not an official member of the SJSU ASIS&T Student Chapter please contact Frank Florian through the chapter's D2L site.*

## Financial Update by Melissa Hunt Glickman

Finance plays an important role in student organizations, even those in a virtual environment. Our chapter knew this and spent a great deal of time considering this before we selected a banking solution. In the end, we decided that ASIS&T national, acting as our banker, could provide us with the most flexible solution.

Since selecting ASIS&T our chapter has received our grant seed monies. The intent is to use this money towards funding a variety of



different enterprises including our upcoming contests. So keep a sharp eye out for coming announcements and maybe you can be one of the first to win a prize from the chapter.

Currently we are in search of additional ways to increase our revenue stream, whether through donations or sales of ASIST student chapter items. Ideas large and small are developing and more information will be coming to an inbox near you shortly.

## EYE ON IT

### Job Openings Around the US

Manager, Virtual Library  
Santa Clara County Library  
Los Gatos, CA

[Apply by 10/19](#)

Library/Media Technical Assistant  
Los Rios Community College District  
Sacramento City College  
Sacramento, CA

[Apply by 10/04](#)

Instructional Systems Specialist  
Department Of The Interior-  
National Park Service  
Washington, DC

[Apply by 10/06](#)

Director, Digital Initiatives and  
Technologies, Asst/Assoc Professor  
Southern Illinois University  
Edwardsville, IL

[Apply by 10/15](#)

Computer Aide  
Glenview Public Library  
Glenview, IL

[Apply by: 10/03](#)

Document Delivery Services Librarian  
University of Chicago Library  
Chicago, IL

[Apply by 10/23](#)

Web and Digital Library Specialist  
The Center for Research Libraries (CRL)  
Chicago, IL

[Apply](#)

Multimedia & Digital Cataloging Librarian  
Ball State University  
Muncie, IN

[Apply by 11/30](#)

Metadata Specialist  
Purdue University Libraries  
West Lafayette, IN

[Apply by 10/10](#)

Director of Digital Scholarship  
University of Kentucky Libraries  
Lexington, KY

[Apply by 10/11](#)

Digital Collections Librarian  
University of Maryland Libraries  
College Park, MD

[Apply by 10/03](#)

Assistant Director of Information  
Technology  
Morgan State University  
Baltimore, MD

[Apply](#)


Library Database Administrator  
MIT - Lincoln Laboratory  
Cambridge, MA

[Apply](#)


Web Services Librarian  
Minuteman Library Network  
Natick, MA


[Apply by: 10/14](#)

## EYE ON IT—Job Openings Around the US (cont'd)


Technology and Information Services Librarian  
Morrill Memorial Library  
Norwood, MA  
[Apply by 10/07](#) 


Information Architect  
Staples, Inc.  
Framingham, MA  
[Apply](#) 


Senior Analyst, Search and Discovery Technologies  
IDC  
Framingham, MA  
[Apply](#) 

Collection Development and Digital Integration Librarian  
Kalamazoo College Library  
Kalamazoo, MI  
[Apply by 10/31](#) 





Web Services Librarian  
Carroll College, Corette Library  
Helena, MT  
[Apply by 11/01](#) 

Library Information Professional  
Kelly Services, Inc.  
Skillman, NJ  
[Apply](#) 


Library Systems Administrator  
Princeton Public Library  
Princeton, NJ  
[Apply](#) 

Internet Services Librarian  
Bergen County Cooperative Library System  
Hackensack, NJ  
[Apply](#) 


Systems Librarian & Technology Support Specialist  
Fairleigh Dickinson University  
Teaneck, NJ  
[Apply](#) 


Digital Library Architect  
Los Alamos National Laboratory  
Los Alamos, NM  
[Apply](#) 


Project Archivist for Electronic Resources  
Brooklyn Museum Archives  
Brooklyn, NY  
[Apply by 10/01](#) 


University Systems Librarian  
CUNY  
New York, NY  
[Apply by: 10/01](#) 


Resource Sharing Librarian  
Syracuse University  
Syracuse, NY  
[Apply by: 10/21](#) 

Director of Technologies  
Wake Forest University  
Winston-Salem, NC  
[Apply by 10/31](#) 


Electronic Resource Access and Discovery Librarian  
East Carolina University  
Greenville, NC  
[Apply by 10/07](#) 

Digital Collections Librarian  
Joyner Library, East Carolina University  
Greenville, NC  
[Apply](#) 

Associate Librarian for Technical Services  
Cleveland Museum of Art  
Cleveland, OH  
[Apply by 10/10](#) 

Information Technology Manager  
Findlay-Hancock Public Library  
Findlay, OH  
[Apply by 10/07](#) 

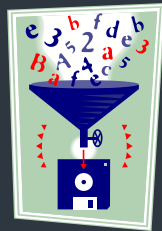
Network Administrator  
Green County Public Library  
Xenia, OH  
[Apply by 10/07](#) 


Web Services Librarian  
Reed College Library  
Portland, OR  
[Apply by 10/24](#) 


Digital Records Archivist  
Pennsylvania State University Libraries  
University Park, PA  
[Apply by 10/21](#) 

Learning Design Librarian  
Pennsylvania State University  
University Park, PA  
[Apply by 10/28](#) 


Records Management Specialist  
Emergint Technologies, Inc.  
Philadelphia, PA  
[Apply](#) 





Assistant Professor, Digital Initiatives Librarian  
Kingston Library, University of Rhode Island  
Kingston, RI  
[Apply by 11/21](#) 

Assistant/Associate Librarian/  
Information Literacy Librarian  
Coastal Carolina University  
Conway, SC  
[Apply by 10/15](#) 

Digital Services & Access Librarian for Special Collections  
University of Tennessee  
Knoxville, TN  
[Apply by 10/12](#) 


Digital Resources Library Librarian – Associate Librarian  
Texas Tech University Libraries  
Lubbock, TX  
[Apply by 10/01](#) 

Digital User Experience Librarian  
University of Texas at San Antonio  
San Antonio, TX  
[Apply by 10/14](#) 

Librarian, Information Access Services  
Dallas County Community College  
District  
Dallas, TX  
[Apply by: 10/03](#) 

Associate Librarian, Head of Cataloging and Metadata  
University of Utah  
Salt Lake City, UT  
[Apply by 10/15](#) 


Digital Repositories Librarian  
Virginia Tech Libraries  
Blacksburg, VA  
[Apply by 12/31](#) 


Digital Technologies Development Librarian  
Virginia Tech Libraries  
Blacksburg, VA  
[Apply by 12/31](#) 

Data Management Specialist  
Office of the Secretary of the Army  
Alexandria, Arlington & Falls Church, VA  
[Apply by 10/18](#) 

Instructional Technology Librarian  
Hampden-Sydney College  
Hampden-Sydney, VA  
[Apply by 10/01](#) 

Document Specialist  
Department of State  
Rosslyn, VA  
[Apply by 10/03](#) 

Intellectual Access & Metadata Services Librarian  
University of Virginia  
Charlottesville, VA  
[Apply](#) 

College Librarian for Humanities and Digital Humanities  
Virginia Tech  
Blacksburg, VA  
[Apply by: 10/03](#) 

Social Media & Technology Specialist  
Department of State  
Rosslyn, VA  
[Apply by 10/05](#) 

Digital Collections / University Repository Librarian  
Murphy Library at the University of Wisconsin-La Crosse  
La Crosse, Wisconsin  
[Apply by 10/20](#) 



## SJSU *asis&t* Student Chapter

### Chair—

Sarah Emmerson

### Vice Chair—

Carletta Woods

### Secretary—

Lauren Reid

### Treasurer—

Melissa Hunt Glickman

### Webmaster—

Megan Larsen

### Program Director—

Frank Florian

### Membership Director—

Patricia D'Cruz

### Communications Officer—

Diane Grevalsky-Angiletta

### Social Media Administrator—

Chris Kyauk

### Newsletter Editor—

Amanda Ottaway

***Join Now!***

### Our Website:

<http://slisgroups.sjsu.edu/asistsc>

### Join the conversation!

Sign up for our **ListServ** to stay up to date on news and events!

Visit <http://mail.asis.org/mailman/listinfo/sjsu-student>

For more information about the American Society for Information Science and Technology (ASIS&T) at a national level, please visit their website at <http://www.asis.org/>



# Faculty Prime Time: Dr. Suellen Adams

by Frank Florian



When we started considering programming for our newly active chapter over the coming academic year, one of the ideas we had for a recurring event was to invite different SLIS faculty members who were also ASIS&T mem-

bers to give a talk to our chapter to share their professional experiences and insights. On September 22nd, we held our first such Faculty Prime Time event. The featured speaker was Dr. Suellen Adams, a part-time adjunct professor at SLIS who teaches LIBR 285, the required research methods course. Prior to joining SLIS, Dr. Adams had been a full-time tenure track professor at the University of Rhode Island Graduate School of Library and Information Studies. She left that position to return to Texas to live with her family and start off her journey as an adjunct professor and independent researcher. According to her [personal website](#) Dr. Adams's research interests "lie broadly in the areas of user studies, particularly information seeking, user behavior and the making of meaning."

Dr. Adams's talk was about her ongoing research into the information environment of serious adult recreational athletes. She chose this area of research due to a personal interest in the subject, as she considers herself to be an "adult onset recreational athlete." Basically, Dr. Adams was interested in finding out how adults who were not athletes by earlier training found the information they needed to succeed when they took on a serious athletic pursuit later in life. She defined a 'serious' recreational athlete as someone who trains for and completes some sort of endurance event. Dr. Adams

described how she started her research surveying athletes she knew to gather data about how they obtained the information they needed, then went on to interview the gatekeepers which turned out to be a common source of information for these athletes, and finally delved a little deeper into how these athletic pursuits changed the lives of the athletes themselves and the meaning making that became part of the process. Dr. Adams described her data collection methods starting with interviews and surveys of athletes she knew and then using a snowball technique to find more participants. Once she had enough data to work with, she used Nvivo9, a widely used qualitative data analysis software program, to do a sort of content analysis of all her survey and interview data. Eventually, a matrix of categories emerged from her research, which she explained in some detail in her presentation.

After her formal presentation, Dr. Adams engaged the audience in a lively question and answer session. As it turned out, there were several adult athletes in the audience, so the topic resonated with many participants on that level as well. Dr. Adams indicated that, since the research is ongoing, she is interested in exploring the more informal and subjective category of information which emerged from her research, where the participant develops their own sense of what "feels right" as they continue their athletic pursuits. She also shared [the URL for another website](#) dedicated to her athletic pursuits. It was a very interesting evening and a great example of research in action.

## Upcoming Webinars

(always free unless otherwise specified)

Oct 4  
12-1 PM EST  
Transforming Libraries through Weeding  
Sponsored by: collectionHQ & Library Journal

[Register](#)

Oct 6  
10-11 AM PST  
XML Document Best Practices  
Sponsored by: Adobe

[Register](#)

Oct 19  
12-1 PM EST  
The Art of Collaborative Teaming  
Sponsored by: American Management Association

[Register](#)

Oct 4  
1 PM EST  
Cybersecurity as a Shared Responsibility  
Sponsored by: EDUCAUSE Live!

[Register](#)

Oct 13  
11 AM -12 PM PST  
Social Media & Volunteer Engagement  
Sponsored by: VolunteerMatch

[Register](#)

Oct 19  
2-3 PM EST  
Innovative Use of Skill-based Volunteers in Public Libraries  
Sponsored by: OCLC

[Register](#)

Oct 5  
3 PM EST  
Building a Culture of Creativity & Innovation in Libraries  
Sponsored by: Infopeople

[Register](#)

Oct 18  
2-3 PM EST  
Making Technology Manageable to Drive Results  
Sponsored by: eSchool News

[Register](#)

Oct 25  
2-3 PM EST  
Teaming up with Teens @ Your Library  
Sponsored by: OCLC

[Register](#)

## Upcoming Chapter Events

**Oct 5, 6-7pm PST**—  
Faculty Prime Time with  
Dr. Judy Weedman

**Late Oct/Early Nov (Date TBD)**—Faculty Panel:  
Sharing Insights from the  
2011 ASIS&T Annual  
Meeting

**~Nov 10 (Date TBD)**—  
Usability talk with Dr.  
Jeremy Kemp